13 | Invasive Issues

GRADE LEVEL 6-8

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| FIRST NAME | | | | | | | | | | | | | | | | | | | | | | | |
|------------|------|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| LAST NAME | | | | | | | | | | | | | | | | | | | | | | | |
| [1] Specie | s na | ame: | | | | | | | | | | | | | | | | | | | | | |

| [1] | Species | name: | | |
|-----|---------|-------|------|------|------|------|------|------|------|------|------|------|------|------|------|--|
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- [2] Species is from:
- [3] When did it arrive in the Great LaKes?
- [4] How was it introduced?
- [5] What is its habitat?
- [6] What is its food source?
- [7] Describe its impact on the food web.
- [8] Draw a diagram of the lake food web including the invasive species. Describe how the native species are impacted by the invasive species.

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On a separate sheet of paper, write a composition explaining the impact of the invasive species you have chosen, and a possible solution to the problem.

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