

# 8 | Something's Fishy

FIRST NAME																				
LAST NAME																				

[1] Which time period are you working on?  
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[2] Read the events and make decisions about each one. Abbreviate and record each event on a separate note card. If you abbreviate, make sure it is understandable to all.

- If it is related to technology, write it in black.
- If it is related to the environment, write it in green.
- If it is a social change, write it in red.
- On each note card, mark a '+' if it is positive for the health of the fishery, a '-' if it is negative for the health of the fishery, and a '0' if it does not cause a change for the fishery.
- Post the note cards in chronological order on the class timeline.

[3] How many of each kind of change do you have in your time period?  
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[4] What do these changes mean overall for the Great Lakes fishery?  
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[5] Which events had the greatest impact on the health of the Great Lakes fishery?  
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[6] How will you creatively present the fishery information from your timeline to the class? Everyone in the group must participate in the presentation. Decide on roles for each person.  
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**Future Wheels**

[7] Choose 1 or 2 changes that happened to the Great Lakes fishery and create Future Wheels for each. Use separate paper if needed.

APPROVED BY	
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